

<b>NYS Learning/Core Standards</b> <b>LOTE 2</b>	<b>Content</b> <b>(What needs to be taught?)</b> <b>SPANISH 2</b>	<b>Curriculum Materials Used</b> <b>Text/Workbook: <u>Buen Viaje</u></b>	<b>(All) Assessments Used</b> <b>(Daily/Weekly/Benchmarks)</b>	<b>Time Line</b>
<b>STANDARD 1:</b> <b>CHECKPOINT <u>A/B</u></b>  <b>STANDARD 2:</b> <b>CHECKPOINT <u>A/B</u></b>	<ul style="list-style-type: none"> <li>- Describe cultural activities</li> <li>- Discuss movies, plays, museums</li> <li>- Conjugate regular and irregular verbs in the present and preterit tenses</li> <li>- Describe actions that occur, that are going to occur, or that already occurred.</li> <li>- Correctly employ idiomatic expressions</li> <li>- Correctly employ interrogative pronouns</li> <li>- Properly assign and employ definite articles</li> <li>- Correctly apply noun-adjective agreement: demonstrative &amp; possessive adjectives</li> <li>- Discuss culture in the Spanish-speaking cultures</li> </ul>	Textbook, Workbook, Supplemental Material, Teacher-Generated Material, Computer Lab	Daily Observations, Dialogues, Inquiry, Vocabulary Quizzes, Verb Quizzes, Tests, Essays, Student-Documented Conversations, Written Homework Exercises in Text Book and in Workbook, Teacher-Generated Handouts & Projects	September-October
<b>STANDARD 1:</b> <b>CHECKPOINT <u>A/B</u></b>  <b>STANDARD 2:</b> <b>CHECKPOINT <u>A/B</u></b>	<ul style="list-style-type: none"> <li>- Describe airplane travel</li> <li>- Discuss flights, airports, preparing luggage</li> <li>- Conjugate regular and irregular verbs in the present and preterit tenses</li> <li>- Describe actions that occur, that are going to occur, or that already occurred.</li> <li>- Correctly employ idiomatic expressions</li> <li>- Correctly employ interrogative pronouns</li> <li>- Properly assign and employ definite articles</li> <li>- Correctly apply noun-adjective agreement</li> <li>- Discuss travel in the Spanish-speaking cultures</li> </ul>	Textbook, Workbook, Supplemental Material, Teacher-Generated Material, Computer Lab	Daily Observations, Dialogues, Inquiry, Vocabulary Quizzes, Verb Quizzes, Tests, Essays, Student-Documented Conversations, Written Homework Exercises in Text Book and in Workbook, Teacher-Generated Handouts & Projects	October-November
<b>STANDARD 1:</b> <b>CHECKPOINT <u>A/B</u></b>  <b>STANDARD 2:</b> <b>CHECKPOINT <u>A/B</u></b>	<ul style="list-style-type: none"> <li>- Describe personal grooming habits; camping</li> <li>- Discuss daily routines, things one does for oneself</li> <li>- Conjugate regular and irregular verbs in the present and preterit tenses; reflexive verbs</li> <li>- Describe actions that occur, that are going to occur, or that already occurred.</li> <li>- Correctly employ idiomatic expressions</li> <li>- Correctly employ interrogative pronouns</li> <li>- Properly assign and employ definite articles</li> <li>- Correctly apply noun-adjective agreement</li> </ul>	Textbook, Workbook, Supplemental Material, Teacher-Generated Material, Computer Lab	Daily Observations, Dialogues, Inquiry, Vocabulary Quizzes, Verb Quizzes, Tests, Essays, Student-Documented Conversations, Written Homework Exercises in Text Book and in Workbook, Teacher-Generated Handouts & Projects	November -December

<b>NYS Learning/Core Standards</b> <b>LOTE 2</b>	<b>Content</b> <b>(What needs to be taught?)</b> <b>SPANISH 2</b>	<b>Curriculum Materials Used</b> <b>Text/Workbook: <u>Buen Viaje</u></b> <b>Publisher: Glencoe</b>	<b>(All) Assessments Used</b> <b>(Daily/Weekly/Benchmarks)</b>	<b>Time Line</b>
<b>STANDARD 1:</b> <b>CHECKPOINT <u>A/B</u></b>  <b>STANDARD 2:</b> <b>CHECKPOINT <u>A/B</u></b>	<ul style="list-style-type: none"> <li>- Describe train travel</li> <li>- Purchase train ticket; request arrival and departure information at train station</li> <li>- Relate what others say</li> <li>- Conjugate regular and irregular verbs in the present and preterit tenses; reflexive verbs</li> <li>- Describe actions that occur, that are going to occur, or that already occurred.</li> <li>- Correctly employ idiomatic expressions</li> <li>- Correctly employ interrogative pronouns</li> <li>- Properly assign and employ definite articles</li> <li>- Correctly apply noun-adjective agreement</li> <li>- Discuss train travel in the Spanish-speaking cultures</li> </ul>	Textbook, Workbook, Supplemental Material, Teacher-Generated Material, Computer Lab	Daily Observations, Dialogues, Inquiry, Vocabulary Quizzes, Verb Quizzes, Tests, Essays, Student- Documented Conversations, Written Homework Exercises in Text Book and in Workbook, Teacher-Generated Handouts & Projects	January-February
<b>STANDARD 1:</b> <b>CHECKPOINT <u>A/B</u></b>  <b>STANDARD 2:</b> <b>CHECKPOINT <u>A/B</u></b>	<ul style="list-style-type: none"> <li>- How to make a reservation, order food and beverage at a restaurant</li> <li>- Describe eating utensils &amp; foods- Conjugate regular and irregular verbs in the present and preterit tenses; reflexive verbs</li> <li>- Describe actions that occur, that are going to occur, or that already occurred.</li> <li>- Correctly employ idiomatic expressions</li> <li>- Correctly employ interrogative pronouns</li> <li>- Properly assign and employ definite articles</li> <li>- Correctly apply noun-adjective agreement</li> </ul>	Textbook, Workbook, Supplemental Material, Teacher-Generated Material, Computer Lab	Daily Observations, Dialogues, Inquiry, Vocabulary Quizzes, Verb Quizzes, Tests, Essays, Student- Documented Conversations, Written Homework Exercises in Text Book and in Workbook, Teacher-Generated Handouts & Projects	February-March

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<b>STANDARD 1:</b> <b>CHECKPOINT <u>A/B</u></b>  <b>STANDARD 2:</b> <b>CHECKPOINT <u>A/B</u></b>	<ul style="list-style-type: none"> <li>- Describe actions that occur, that are going to occur, or that already occurred.</li> <li>- Correctly employ idiomatic expressions</li> <li>- Correctly employ interrogative pronouns</li> <li>- Properly assign and employ definite articles</li> <li>- Correctly apply noun-adjective agreement</li> </ul>	Textbook, Workbook, Supplemental Material, Teacher-Generated Material, Computer Lab	Daily Observations, Dialogues, Inquiry, Vocabulary Quizzes, Verb Quizzes, Tests, Essays, Student-Documented Conversations, Written Homework Exercises in Text Book and in Workbook, Teacher-Generated Handouts & Projects	March- April
<b>STANDARD 1:</b> <b>CHECKPOINT <u>A/B</u></b>  <b>STANDARD 2:</b> <b>CHECKPOINT <u>A/B</u></b>	<ul style="list-style-type: none"> <li>- Describe actions that occur, that are going to occur, that already occurred, or that used to occur.</li> <li>- Correctly employ idiomatic expressions</li> <li>- Correctly employ interrogative pronouns</li> <li>- Properly assign and employ definite articles</li> <li>- Correctly apply noun-adjective agreement</li> </ul>	Textbook, Workbook, Supplemental Material, Teacher-Generated Material, Computer Lab; Audio Visual Technology	Daily Observations, Dialogues, Inquiry, Vocabulary Quizzes, Verb Quizzes, Tests, Essays, Student-Documented Conversations, Written Homework Exercises in Text Book and in Workbook, Teacher-Generated Handouts & Projects	April-May
<b>STANDARD 1:</b> <b>CHECKPOINT <u>A/B</u></b>  <b>STANDARD 2:</b> <b>CHECKPOINT <u>A/B</u></b>	<ul style="list-style-type: none"> <li>- Final exam: information and material acquired from September through May of the school year</li> <li>- Conjugate regular and irregular verbs in the present and preterit tenses</li> <li>- Describe actions that occur, that are going to occur, or that already occurred.</li> <li>- Correctly employ Spanish idioms so to be able to listen to, speak in, read, and write in the language with acceptable comprehension at a basic level.</li> <li>- Discuss culture in the Spanish-speaking countries</li> </ul>	Textbook, Workbook, Supplemental Material, Teacher-Generated Material, Computer Lab	Daily Observations, Dialogues, Inquiry, Vocabulary Quizzes, Verb Quizzes, Tests, Essays, Student-Documented Conversations, Written Homework Exercises in Text Book and in Workbook, Teacher-Generated Handouts & Projects	May-June